



Waverley Christian College

www.wcc.vic.edu.au ABN: 48 847 193 961 Reg No: A0018722X CRICOS: 01958D

LOCAL STUDENT ENROLMENT APPLICATION

Proposed entry: Year level Entry Year

OFFICE USE ONLY

Date Received: _____

Student ID: _____ Peer: _____

Please complete and provide copies of the following documents to your preferred campus.

Pastoral Letter of Recommendation from a Pastor/Senior Leader/Senior Elder in your current Christian church
** Letter of Recommendation must be on church letterhead, dated and signed*

Student's Birth Certificate

Receipt of Application Fee

Select campus:

Narre Warren South - 20 College Drive, Narre Warren South, VIC 3805

+613 8765 7725

enrolnws@wcc.vic.edu.au

Wantirna South - 1248 High Street Road, Wantirna South, VIC 3152

+613 9871 8600

enrol@wcc.vic.edu.au

If applying to both campuses, submit application to the Campus of your first choice. Transfers are generally not permitted between campuses.

Student's Information

Surname	<input type="text"/>	Country of birth	<input type="text"/>
Given name/s	<input type="text"/>	If not born in Australia, date of arrival in Australia	<input type="text"/> month / yyyy
Preferred name	<input type="text"/>	Residency status	<input type="checkbox"/> Australian citizen <input type="checkbox"/> Permanent resident <input type="checkbox"/> Temporary resident
Date of birth	<input type="text"/>	Gender	<input type="text"/>
Indigenous? <small>(tick all that apply)</small>	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal	<input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Decline to disclose	Citizenship <small>(if not Australian)</small> <input type="text"/>
Home address	<input type="text"/> <input type="text"/> <input type="text"/>	Postal address <small>(if different from home)</small>	<input type="text"/> <input type="text"/> <input type="text"/>
	<input type="text"/> Postcode <input type="text"/>		<input type="text"/> Postcode <input type="text"/>
Main language/dialect spoken at home	<input type="text"/>	Other language/dialect spoken at home	<input type="text"/>
Current school	<input type="text"/>	Year level	<input type="text"/>
Religion	<input type="text"/>		
Has the student ever made a profession of faith in Christ?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not yet

Church Information

Name of church	<input type="text"/>	Location	<input type="text"/>
Who attends	<input type="checkbox"/> Father	<input type="checkbox"/> Mother	<input type="checkbox"/> Student
Frequency	<input type="checkbox"/> Weekly <input type="checkbox"/> Fortnightly <input type="checkbox"/> Monthly <input type="checkbox"/> Not attending <input type="checkbox"/> Other: <input type="text"/>	<input type="checkbox"/> Weekly <input type="checkbox"/> Fortnightly <input type="checkbox"/> Monthly <input type="checkbox"/> Not attending <input type="checkbox"/> Other: <input type="text"/>	<input type="checkbox"/> Weekly <input type="checkbox"/> Fortnightly <input type="checkbox"/> Monthly <input type="checkbox"/> Not attending <input type="checkbox"/> Other: <input type="text"/>
Years of attendance?	<input type="text"/>	<input type="text"/>	<input type="text"/>
Involvement <small>(small group, youth etc)</small>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Family Information

Parents' marital status Married Widowed Divorced Separated Other:

If **divorced** or **separated**, who is applying for enrolment? Both parents Father Mother

If **divorced** or **separated**, who is responsible for school fees? Both parents Father Mother

If **one parent is deceased**, please provide name and year Name Year

Father

Title (Mr, etc) Surname

Given name/s

Preferred name

Home address
(if different from student)

Postcode

Religion

Relationship to spouse

Relationship to student

Other language/dialect spoken at home

Email

Mobile Home/Work*

Occupation

Employer

Mother

Title (Mrs, Ms, etc) Surname

Given name/s

Preferred name

Home address
(if different from student)

Postcode

Religion

Relationship to spouse

Relationship to student

Other language/dialect spoken at home

Email

Mobile Home/Work*

Occupation

Employer

Other Information

How did you hear about the College Family/Friends Website Signage/Open Morning Other:

Reason for selecting the College

Any association with the College *(eg. other children attending, staff, former student etc)*

Agreement and Declaration *(*tick where appropriate)*

I/We certify that the information provided on this application is true and correct to the best of our knowledge. I/We agree:

- 1. With the College's policies and procedures, and to support the College in the application of its policies and procedures;
- 2. That my/our child will comply with all the requirements of the College;
- 3. That the responsibility for any payment of fees will remain with the person/s who signs this Application for Enrolment;
- 4. That fees will be paid by the date communicated by the College; and
- 5. To provide one term's notice in writing or pay one term's fee in lieu of notice to withdraw the student from the College.

Both parents must sign, unless only one is legally responsible for the student. If so, please attach documentary evidence.

Father's signature

Date

Mother's signature

Date



Waverley Christian College

ENROLMENT COLLECTION NOTICE

This Collection Notice explains in general terms how Waverley Christian College ('we' or 'us'), including the WCC Kindergarten, protect the privacy of the personal information of students, parents, carers, and/or guardians (together 'you'). In reviewing this Collection Notice and providing us with your personal information, you consent to our collection, use and disclosure of that information in the manner set out below, unless you tell us otherwise through any subsequent consent processes provided by the College, or by contacting the Privacy Officer via privacy@wcc.vic.edu.au.

How and why does the College collect personal information?

1. The College collects personal information, including sensitive information and health information, about you before and during the course of a student's enrolment at the College. This may be in writing, through technology systems or during conversations.
2. The College may collect personal information from third parties such as those required for collecting enrolment details, medical information, permissions for excursions, etc and any other information as reasonably required by the school to carry out all reasonable activities and operations.
3. The primary purpose of collecting this information is to enable the College to meet its educational, administrative and duty of care responsibilities to students and to enable them to take part in all the activities of the College.
4. The College also has legal obligations which require certain information to be collected and disclosed, including as required by the Education and Training Reform Act 2006 (Vic) as well as the College's duty of care to students.
5. A student's enrolment may be delayed or prevented if the College cannot collect certain personal information. This is particularly so where the information is relevant to the health and safety of the student, other students and/or staff.
6. If you provide the College with the personal information of others, such as other family members, doctors or emergency contacts, we encourage you to inform them that:
 - you are disclosing that information to the College and why;
 - they can request access to and correction of that information if they wish; and
 - they are able to refer to the College's Privacy Policy for further information.

Collection, use and disclosure of health information

7. The College may request health information about students from time to time in order to discharge its duty of care. This may include, without limitation, a student's asthma and anaphylaxis action plans, as well as any other health or medical information which is reasonably likely to impact on the College's ability to provide educational, first aid and related services to students.
8. Health information will be used and disclosed by the College to meet the College's duty of care responsibilities. This may include the use of photographs with health action plans to facilitate the identification of students who may be at heightened risk.

To whom does the College disclose information?

9. The College may disclose your personal and sensitive information for administrative, educational and support purposes. The College may permit the information to be directly collected by third parties. These third parties may include, but are not limited to:
 - government departments, including for policy and funding purposes;
 - third party service providers that provide online educational and assessment support services or applications (apps), which may include email and instant messaging;
 - another Educational Institution (School, College, etc) to facilitate the transfer of a student to/from that Institution;
 - medical practitioners, and people providing educational support and health services to the College, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools;
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities;
 - people providing administrative and financial services to the College;
 - anyone you authorise the College to disclose information to; and
 - anyone to whom the College is required or authorised to disclose the information by law, including under child protection laws and the Child Information and Family Violence Information Sharing Schemes.

Fundraising

10. The College may engage in fundraising activities from time to time. Your personal information may be used for this purpose. It may also be disclosed to groups or other organisations that assist in the College's fundraising activities, including for example the College's Parent Association. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

Overseas storage and disclosure

11. The College may use online or cloud computing service providers to store personal information (which may include sensitive information) on their servers in the 'cloud'. These servers may be located in or outside of Australia. This may mean that personal information may be stored or processed outside of Australia. The College's Privacy Policy contains further information about its use of cloud and other third-party service providers and any of their overseas locations.

General and Promotional activities

12. On occasions, the College will use information and photographs, video or recordings of College activities, staff, students and other personnel for various general internal and external use. Our Photographic, Filming and Recording of Students Policy outlines this use and the associated consent for such use.

Your rights and how to complain

13. The College's Privacy Policy is accessible via the [College website](#) or from the College office.
14. The Policy sets out how you may seek access to and correction of your personal information which the College holds.
15. The College's Privacy Policy also sets out how you can make a privacy complaint and how the complaint will be handled.



Waverley Christian College

STATEMENT OF FAITH

We acknowledge the ongoing support of CityLife Church as both a ministry covering for the College and as significant supporters of the College.

- We believe that the Bible is God's unique revelation and that every word was supernaturally inspired by the Holy Spirit as it was being written down by various human authors. The Bible is our final authority for all matters of belief and behaviour (2 Timothy 3:16)
- We believe that there is only one God, creator of heaven and earth, who exists eternally as three distinguishable persons, the Father, the Son and the Holy Spirit, each fully God yet each personally distinct from the other (Matthew 28:18-20; 2 Corinthians 13:14)
- We believe that Jesus Christ is the eternal Son of God and the Saviour of the world. He is co-equal with the Father.
- We believe in the Holy Spirit who is equal to the Father and the Son.
- We believe that all people are created in the image of God and matter deeply to him.
- We believe that human beings were created to exist forever. Each individual will either exist eternally separated from God by sin or in union with God through forgiveness and salvation.
- We believe that salvation is a gift of God received through repentance and faith in Jesus Christ.
- We believe in water baptism by immersion in the name of the Godhead in order to fulfil the command of the Lord Jesus Christ (Matthew 28:18-20; Acts 2:36-38, 19:1-6)
- We believe in the baptism of the Holy Spirit as an important experience available to every believer. Although important, this baptism is not necessary for salvation (Acts 2:1-4, 10:44-46)
- We believe that there is one true universal church made up of genuine believers and comprising many churches in various localities each exercising autonomous government under the headship of Jesus Christ (Acts 15:22; Matthew 16:18, 18:15-20)
- We believe in the 'Lord's Table', commonly called 'Communion' or 'the Lord's Supper', for believers (1 Corinthians 11:28-32, Matthew 26:26-28)
- We believe in the healing of the body by God's power as practised in the early church (Acts 4:30; Romans 8:11; 1 Corinthians 12:9; James 5:14)
- We believe in the reality and personality of the devil and eternal judgement in the lake of fire for the devil and his angels (Matthew 25:41; Revelations 20:14-15)



Waverley Christian College

CODE OF CONDUCT

Waverley Christian College is a Christian learning community. As a Christian community, it seeks to maintain itself by fostering those ideals and standards that are consistent with a Christian worldview. These ideals and standards are broadly moral; they would be characteristic of any community that was self-consciously Christian. This document is an attempt to specify those ideals and standards in accordance with the Statements of Faith and Religious Educational Philosophy of the College.

The Code of Conduct of Waverley Christian College (WCC) seeks to set forth:

Assumptions and Principles: those assumptions and principles which should guide the conduct of responsible Christians which are foundational as WCC strives to maintain its identity as a Christian learning community.

Behavioural Standards: In light of the above assumptions and biblical principles of Christian conduct, the specific expectations in relation to behaviour and conduct are established for all members of the College community, namely all those who serve WCC and are responsible for it. The College community includes, but is not necessarily limited to staff members, students, parents, members of the Association, Council members and volunteers.

Assumptions and Principles

Basic Assumptions - WCC strives to maintain its identity as a Christian learning community. The College expects that all members of the school community will accept that the College:

- Recognises the Bible to be the Word of God and hence fully authoritative in matters of faith and conduct.
- Has a sincere desire for that commitment to mature both in insight and behaviour.
- Understands that all Council members, staff and those holding positions of responsibility will call themselves Christian by virtue of the grace of God and their personal commitment to Jesus Christ

Biblical Principles - The community recognises that biblical principles are foundational for corporate life and individual behaviour. Those principles which seem most pertinent are the following:

- Life within a Christian community must be lived to the glory of God, daily conforming ourselves to the image of Christ and recognising the Lordship of Christ in every activity. (Matthew 22:36-38, 1 Corinthians 10:31, Colossians 3:9, 10, 17)
- Love for and accountability to God should motivate Christian conduct. (Deuteronomy 6:5, 2 Corinthians 5:10)
- Consistent with the example and command of Jesus Christ, love must be the determinative factor in the relationships of Christians with others. (John 15:12-17, I John 4:7-12)
- Christians bear responsibility for service to others. They are responsible to serve their neighbours and be involved in the process of alleviating such pressing worldwide problems as poverty, hunger, disease, illiteracy and racism. (Matthew 7:12, 25:31-46, Galatians 5:14, 6:10)
- The actions of Christians within a community are not solely a private matter. Accordingly, members of the WCC school community must hold their neighbours accountable for the implications of their conduct when it directly affects the welfare of the wider school community. (Matthew 18:15-17)
- The community collectively, and members individually, are responsible for the effective stewardship of abilities, opportunities and institutional resources. (Luke 19:11-27, Corinthians 4:2)
- Attaining common goals and ensuring orderly community life may necessitate the subordination of some individual prerogatives. Specifically, as servants of Christ we are called to practise forbearance. Christian freedom includes the option of not doing some things in order to contribute to the good of the larger community. (I Corinthians 8:9-13, 9:19-23, 10:23-33)
- Certain actions are expressly prohibited in Scripture and are, therefore, wrong. Christians are responsible to avoid those practices which are called sinful in Scripture. Similarly, Scripture commends some actions which are, therefore, right. There are other actions which are matters of individual conviction based on the given situation. In this latter area care must be exercised so as not to judge one another or to cause another to stumble or ourselves to fall. (Matthew 7:1, Romans 14:1-23)
- Christians are not asked to live the Christian life simply on the basis of their own moral character and strength. God has provided the authoritative Word of Holy Scripture, the guiding power of the indwelling Holy Spirit and the counsel of the Church—the body of believers both past and present. Christians are expected to study and obey the Scriptures, to cultivate a heart attitude which allows for the guidance of the indwelling Holy Spirit and to give serious consideration to the counsel of the people of God. (II Timothy 3:16, I Peter 1:19-21, I John 2:27, I Peter 5:1-6)
- Important to an understanding of all behavioural standards is the obligation of Christians to separate themselves from worldliness. (Romans 12:2, I John 2:15)
- Worldliness is a subtle issue involving uncritical conformity to the prevailing spirit of the age. One's disposition concerning such matters as materialism, secularism, isolationism, security, success, injustice, hedonism and moral relativism must stand in perpetual review.

General Principles - We acknowledge that it is impossible to create a community whose behavioural norms will be totally acceptable to every Christian. Nonetheless, we believe it is imperative for us to specify certain behavioural patterns which must be sustained in order that the objectives of the College can be met. Therefore, it is assumed that individuals who have voluntarily joined the Christian learning community at WCC and are striving to exhibit the behaviour characteristic of a mature person of their age will:

- Understand that they have become part of a protestant, pentecostal Christian tradition, which is to be respected and valued, but which is continuously subject to review and evaluation. They also have freedom to offer constructive criticism of this tradition.
- Explore the broad range of human opinion and ideas without necessarily engaging in the whole range of human behaviour.
- Strive to exemplify those positive elements of Christian behaviour that are taught in Scripture such as compassion, kindness, humility, gentleness and patience, forgiveness and, above all, love. (Romans 12:9-21, Galatians 5:22, 23, Colossians 3:12-17, II Peter 1:5-9).
- Be concerned about the welfare of other individuals within the community and of the community as a whole.

- Assume responsibility for their own behaviour as it reflects upon their Lord, their community and themselves, particularly in the area of personal freedom, where discretion, moderation and restraint must be practised.
- Continually assess themselves, their personal growth and their place within the community.

Behavioural Standards

In light of the above assumptions and biblical principles of Christian conduct, the specific expectations which follow are established for Council members, staff and those holding positions of responsibility within the College. These expectations will also underpin the teaching program for students within the College in an age-appropriate form.

It will be noted that these behavioural standards distinguish between practices governed by Scripture and practices governed by consent of the community for its common good. The latter, which are established to enhance the quality of community living, are not to be confused with specific God-given directives, which are required of all Christians.

Practices Governed by Scripture - The following behavioural expectations are binding on the Council, staff and those holding positions of responsibility within the school community:

- Members of the community will live in moderation and with concerns for the poor and marginalised of the community (Micah 6:8, Matthew 25: 31 - 46)
- Those words and actions which are expressly forbidden in Scripture, including but not limited to blasphemy, profanity, dishonesty, theft, drunkenness, sexual immorality will not be accepted, either on or off campus.
- Members of the community will strive to overcome pride, covetousness, jealousy, lust, immodesty, as all are destructive to the unity of the Body of Christ. Instead, each member of the community will enable and help others to nurture the fruit of the Spirit—love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.
- Recognising the Christian obligation to submit to governing authorities (Romans 13:1, I Peter 2:13), individuals related to WCC are expected to uphold the laws of the local community, the State or Territory and Commonwealth in accordance with the teaching and principles of Scripture.

Practices Governed by Consent of the Community for Its Common Good - In addition to behavioural obligations set forth in Scripture, Council members, staff and those who hold positions of responsibility within this community choose to impose upon themselves the following rules for behaviour out of the conviction that they serve both the long-range interests of this institution and the immediate good of its individual members. Violations, therefore, must be regarded as serious breaches of integrity with this community to which each member has voluntarily chosen to associate.

- Involvement in the life of a Christian Church. The NT exhorts believers to 'not forsake the assembling of ourselves together' (Heb 10:25). Accordingly, it is the expectation of the College that every Council member, staff member and family who are part of WCC will be actively involved in the life of a Christian church community, including regular attendance at church services.
- The principle of resting one day in seven was instituted by God for the benefit of the creatures made in God's image. Because Jesus declared Himself to be Lord of the Sabbath and because the church celebrates His resurrection on Sunday, the College will avoid business as usual on Sunday, particularly in terms of scheduling events and the use of facilities during the Sunday worship hours, unless necessary. Likewise, the College will not promote community activities that would clash with Sunday worship hours.
- The College is smoke-free. Members of the community will not use tobacco products on campus, on adjacent properties or while attending College- related events or on College-related business. This standard is in keeping with the findings of medical authorities concerning the danger to one's health in the use of tobacco products. Further, it recognises that Christians are responsible to be stewards of their bodies and considerate of the rights of others.
- The College is alcohol-free. The consumption of alcohol is prohibited for all adults and students while attending College-related events, on or off campus. This position reflects the College's concern with the physical, social and personal effects of alcohol use and the growing body of knowledge about the detrimental effects of alcohol on brain development for children and adolescents. At no time will the illegal use or abuse of alcohol be tolerated by members of the school community.
- Members of the community are not to use or possess drugs illegally. This includes the use of those drugs prohibited by law and the abuse of those drugs controlled by law

Final Authority for Matters of Belief and Conduct

The Statement of Faith of CityLife Church, the Statement of Religious Educational Philosophy, and the Code of Conduct do not exhaust the extent of the beliefs of WCC Inc. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of humanity, is the sole and final source of all that the WCC Inc. believes.

For purposes of WCC Inc's faith, doctrine, practice, policy, and discipline, the Board of Elders of CityLife Church are the final interpretive authority on the Bible's meaning and application provided that any such interpretation:

- shall be consistent with the Statement of Faith of CityLife Church, the Statement of Religious Educational Philosophy, and the Code of Conduct; and
- the doctrines, tenets and beliefs of CityLife Church.



Waverley Christian College

STATEMENT OF RELIGIOUS EDUCATIONAL PHILOSOPHY

- Education, at its heart, is about exploring, discovering and embracing truth. Not only must the College impart knowledge, but staff are called to enlighten knowledge with wisdom to help their students understand the world they live in and their purpose in it. (Psalm 19)
- The ultimate meaning and purpose of life rests in Jesus Christ and His work on the cross. The College is a beacon of hope, built upon the foundation of the redeeming love of God through Jesus Christ. (Genesis 3, 2 Corinthians 5:19)
- The College plays an important role in the formation of students, at the invitation of their parents - in leading and nurturing them, spirit, mind and body, to lay hold of their unique purpose and potential in God's world, and to equip them for a life of fulfilment and significance. It is the aim of the College that graduating students will be transformational in their future callings and vocations. (Psalm 139:1- 18)
- The Bible, comprising the Scriptures in the Old Testament and New Testament, teaches the truth about essential beliefs of the Christian faith including who God is, who Humanity is, what the Gospel is and what response God requires from his people. (Deuteronomy 10:12- 13, Psalm 119:105, Mark 1:15; John 20:31, Romans 12:1-2)
- God has created humanity in His image and ascribed dignity, sanctity and worth to human life from conception until death. God requires human life to be accorded respect and to be protected from harm (Genesis 1:27, Psalm 139:13-16, Exodus 20:13).
- God has created humanity as distinctly male and female and has ordained a normative connection between binary biological sex and a person's true self-conception as male or female. (Genesis 1:27, Matthew 19:4)
- God calls some people to marriage, and some to a single state: one is not inferior or superior to another, and both have dignity, according to the Bible. God has instituted marriage, between a man and a woman, to be the only Scriptural covenantal, sexual and procreative union for humanity which signifies and mirrors the covenant love between Christ and his Church. Married couples must be sexually faithful to each other. Sexual relationships outside of marriage are contrary to God's will and command for humanity (Genesis 2:23-24, Matthew 19:5-6, Ephesians 5:22-32)
- God has instituted the family as the central social structure and parents have the primary responsibility for bringing up their children. God has also instituted the church to make disciples from all the nations and provide spiritual teaching. He has established civil government to make laws, keep civic order and promote human flourishing. (Genesis 1:28, Mark 12:17, Romans 13:1-7)
- Humanity, originally created for a relationship with God, has turned away from God and thus become sinful by nature and practice, unable by any personal merit or effort to restore that relationship. This fall has corrupted human identity and purpose, impacted sexuality, family and social relationships and has separated humanity from fellowship with God. (Genesis 1:26-31, Romans 1:18-32, Romans 3:23, Titus 3:3-7).
- Until Jesus returns, God calls believers to respond to the Gospel by living as restored disciples of his Kingdom in a broken world with a commission to spread the Gospel, to make disciples and to engage in personal, relational, communal and civic conduct that is transformed by the Gospel and which serves as an example to the world. (Matthew 28:19-20, Matthew 5:13-16)
- Believers are called to personal conduct which:
 - conforms to the example of Jesus
 - rejects sinful actions and seeks to do good works
 - demonstrates the fruit of the Spirit
 - recognizes that the body of the believer is the temple of the Holy Spirit
 - affirms and reflects the truth of the Bible about the nature of human beings, created, male and female, in the image of God. (Galatians 5:16-24, 1 Corinthians 6:19)
- Believers are called to relational conduct that conforms to and reflects the teaching of the Bible concerning human sexuality and marriage. Therefore:
 - outside of marriage, a believer must live a life of chastity
 - children are a natural blessing of marriage
 - parents must instruct and care for their children and provide for their physical, spiritual, and educational upbringing. (Genesis 1: 26- 27, Psalm 127:3-4, Ephesians 5: 22-33)
- Believers are called to communal conduct which includes active participation in a local church and the use of their gifts for works of ministry, including communicating the gospel to others, making disciples, loving each other, loving one's neighbours including through ministries of mercy and compassion, and active witness in the world. (Hebrews 10:25, Romans 12:4-8)
- Believers are called to civic conduct which includes being salt and light to the world, obedience to the civil authorities in all things which do not contradict the Word of God and a commitment to living quietly and peaceably as a blessing to the community in which the believer is placed. (Matthew 5:13-16, Jeremiah 29:7, 1 Peter 2:13-17, 1 Timothy 2: 1-4)
- Believers are still sinful by nature and practice, and they will never perfectly respond to God's call in this life so must continue in repentance and faith relying on the grace of God as well as extending grace to others. However, it is only by striving to respond in faith to God's call that believers will find true meaning and purpose to live a fulfilled life. (Romans 7:23, 1 John 2:2, Jeremiah 31:34, 1 John 1:7)