Waverley Christian College
Wantirna South

PREP
HANDBOOK

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ART

"If God made the flowers, they are worth painting and writing about. If God made the birds, they are worth painting. If God made the sky, the sky is worth painting. If God made the ocean, indeed it is worth writing poetry about. It is worth man's while to create works upon the basis of the great works God has already created." Francis A. Schaeffer

OVERVIEW

Students will build confidence to express their ideas through different art forms and visual expressions. They begin to develop the understanding that art is a process of making and interpreting visual reminders of all God created. Emphasis will be on developing skills and a basic knowledge of the elements of art - line, shape, colour technique and pattern. Students begin to identify and describe the subject matter and ideas of their own art and the artwork of artists. The aim is to help them understand that that God is the supreme artist, seeing Creation as God's artwork, and also to promote an awareness of the aesthetics of Art through appreciation and understanding of their own art and the artwork of artists and other cultures. They will play and explore with media and tools to learn techniques and establish a foundation in the elements of art.

TOPICS INCLUDE

- Fine Art: Drawing, Painting, Printing
- Craft: Construction, Collage, Textiles

ASSESSMENT

- Techniques/skills
- Processes to express ideas
- Understanding the purpose of different art forms

"I am sending you Huram-Abi, a man of great skill. He is trained to work in gold and silver, bronze and iron, stone and wood, and with purple and blue and crimson yarn and fine linen. He is experienced in all kinds of engraving and can execute any design given to him."
2 Chronicles 2:13-14

BIBLE

“A thorough knowledge of the Bible is worth more than a college education.”
Theodore Roosevelt

OVERVIEW
Students begin to learn about the character of God through stories in the Bible. They begin to understand God’s plan and purpose for them in His creation as they learn about the love of God and His plan of redemption. They begin to recognize how Jesus, our Messiah, is a central part of the Bible and with an attitude of respect and worship appreciate the personal love God has for them. They will learn about Godly character traits, Biblical values and attitudes. Students listen to and discuss many well-known Bible stories, then consider and reflect on their understanding through a creative activity.

TOPICS INCLUDE
- God made you and me
- God made the World and People
- God loves and cares for everything
- Knowing God and His Creation and his plan
- God's Son, Jesus

REQUIREMENTS
- Bible

ASSESSMENT
- Class Participation and Discussion

“Consequently, faith comes from hearing the message, and the message is heard through the word about Christ.” Romans 10:17

DRAMA

"You have to understand your best. Your best isn't anyone else's best, but your own. Every person has his own norm. And in that norm, every person is a star. A famous actor could stand on his head and still not be as good as you! Because only you can be you! What a privilege! Nobody can achieve what you can if you do it... So do it! We need your best, your voice, your body. We don't need for you to imitate anybody else, because that wouldn't be your best. And if it isn't your best then it may as well be your worst." Stella Adler 'The Art of Acting'

OVERVIEW

Students are introduced to the world of drama and how they can communicate ideas and stories using their bodies and voices. They consider the difference between real and imagined scenarios and how these can be presented to create meaning. Students begin to understand that each child has been given gifts and talents from God, and how He wants us to use these gifts to honour Him. Drama at this level focuses on dramatic play, process drama, improvisation, learning how to move safely within the performance space and building confidence in movement and expression.

TOPICS INCLUDE

- Group/partner games and purposeful play - Freeze frames, Tableaux tasks
- Stage craft - playmaking, kinaesthetic learning, improvisation, Productions
- Performance - formal and informal, mime, movement, dance
- Creation and exploration - role, situation, character

ASSESSMENT

- Performance
- Reflection
- Process-focused assessments and checklists

"Having gifts that differ according to the grace given to us, let us use them" Romans 12:6a

ENGLISH

"We must contemplate the import of ignoring the printed word. If you cannot read, you can do only what you are told." Joseph P. Bean

OVERVIEW
Students are developing their skills in speaking and listening, reading and viewing, and writing. They begin to understand how God has made us to communicate clearly with each other. Students use communication skills to interact with others, learn to hear sounds in words, and to use formal and informal language when appropriate. They listen and respond to a wide range of texts. They begin by developing correct letter formation and use these to convey their ideas through familiar words, phrases and images. They express their ideas through writing sentences and short texts. Students are learning to be balanced readers through decoding, fluency, phrasing and comprehension strategies.

TOPICS INCLUDE
- Writing - variety of text types and genres
- Phonics and spelling
- Grammar and punctuation
- Reading - decoding, fluency, phrasing and comprehension
- Speaking and listening

ASSESSMENT
- Anecdotal notes
- Oral Tests
- Writing samples
- Running Records
- Written tests

"They read from the Book of the Law of God, making it clear and giving the meaning so that the people could understand what was being read." Nehemiah 8:8

HEALTH & PHYSICAL EDUCATION

"The world would have us believe that winning or success is measured by points on a scoreboard or by dollar signs. The Christian realises that winning or success is determined by whether or not a goal has been achieved, and that goal is to bring glory to God."
Thomas M. Boqdon

OVERVIEW
Students start to develop an awareness that taking care of our bodies brings glory to God. Students are encouraged to develop the capacity to initiate and maintain the Godly character traits of showing respectful relationships in different contexts when participating in physical activities. Students develop and practice fundamental movement skills through active play and structured movement activities, improving competence and confidence in their movement abilities to further develop fundamental motor skills. Students learn about movement as they participate in physical activity in a range of different settings, including indoor, outdoor and aquatic. They also begin to develop co-operative and team work skills in a variety of simple game situations.

TOPICS INCLUDE
- Aquatics – basic water familiarisation and safety
- Athletics, gymnastics and dance
- Health
- Fundamental Motor Skills - Run, balance, jump, hop, kick, throw, catch, bounce, strike
- Cross Country

ASSESSMENT
- Ongoing assessment during skill development sessions and in game situations
- Aquapass levels (Royal Lifesaving Society)

"Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last; but we do it to get a crown that will last forever. Therefore, I do not run like a man running aimlessly; I do not fight like a man beating the air. No, I beat my body and make it my slave so that after I have preached to others, I myself will not be disqualified for the prize." 1 Corinthians 9:24-27

INTEGRATED STUDIES

"The world is a great book, of which those who never stir from home read only a page."
St. Augustine

OVERVIEW
Students are introduced to a range of Topics Include in the areas of History and Science. They begin to understand that God desires that we study the details of the world to take care of His creation. Students are developing an understanding of personal and family history, exploring differences and similarities between peers. They learn about the past through the different ways we celebrate special events. In Science students investigate a variety of factors, including size and shape, that influence the way objects move. Students investigate the weather and how it affects everyday life. They explore the basic needs of living things and use their senses to investigate their surroundings and gather information. Students pose and respond to questions about familiar objects and events.

TOPICS INCLUDE
- God made me
- God gave me a family
- On the move
- God made, Man made
- God made the world - weather and seasons
- God made the world - animals and us
- Remembering the past

ASSESSMENT
- Learning Journals
- Oral Presentation
- Tests

"From one man He made every nation of men that they should inhabit the whole earth; and He determined the times set for them and the exact places where they should live."
Acts 17:26

LIBRARY

"Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open." Laura Bush

OVERVIEW

Students learn the importance of listening and reading and know it is part of God's plan that people should be able to read and understand what they are reading as well as they will begin to understand that language is one of God's greatest gifts to humans, given for the purpose of sharing ideas with others.

Students are introduced to library rules and procedures and how to care for and borrow books. They listen and respond to a variety of Picture Books and begin to identify the different parts of a book and also view a range of literature.

TOPICS INCLUDE

- Introduction to the library
- Picture Books including rhyme
- Alphabetical order
- Parts of a book
- Different text types
- Book Week - Study of CBCA short listed books
- Author and Illustrator study

ASSESSMENT

- Class Activities
- Observations

"Getting wisdom is the wisest thing you can do and whatever else you do, develop good judgement." Proverbs 4:7 NLT

MATHEMATICS

"God uses mathematics in everything He makes. He makes things in multiples of sevens, elevens, and forties. Everything that God does, He does according to mathematics: the writing of His Bible, the making of Arcturus and establishing the circuit of the earth. He imparts some of that wonderful knowledge to us that we may know something about His grace and love for us in this respect." Asa Sparks

OVERVIEW

Students are developing their skills in Number and Algebra, Measurement and Geometry, and Statistics and Probability. They begin to understand that the number concept began with God, and the investigation and understanding of His order can help us appreciate His creation and precision. Students build on their knowledge, beginning with a deep understanding of numbers to ten, then numbers to twenty and beyond and they begin to develop understanding in connecting names, numerals and quantities.

Students investigate length, mass, capacity, time, position and shape, and begin to use mathematical language to explain their thinking. They make connections and build on mathematical relationship in everyday life and begin to develop fluency in counting numbers in sequences, continuing patterns and comparing aspects of measurement. Students learn to create and interpret simple data displays. They also begin to develop reasoning in explaining comparisons of quantities, creating patterns, explaining processes as well as develop problem-solving strategies while using materials to model authentic solutions.

TOPICS INCLUDE

- Number and Algebra: Counting, Number Sense and Fluency, Addition, Subtraction, Sharing, Money, Patterns
- Measurement and Geometry: Length, Capacity, Mass, Time, Shapes, Position and Location
- Statistics and Probability: Collecting, Organising, Interpreting Data

ASSESSMENT

- Diagnostic Tests
- Samples of Work
- Oral and Written Test

"Indeed, the very hairs of your head are all numbered. Don't be afraid; you are worth more than many sparrows." Luke 12:7

MUSIC

"The aim and final reason of all music should be nothing else but the glory of God and the refreshment of the spirit." Johann Sebastian Bach

OVERVIEW

Students experiment with diverse sounds and learn to combine these effectively. They listen and respond to music, becoming aware of the elements of beat, rhythm, pitch, dynamics, and tempo as they sing, play and move which helps them to develop an understanding of music as an aural art form. Students share their music with peers and experience a range of music as audiences. They experiment with contrasting sounds and learn to use instruments appropriately and safely. Students talk about their experiences of music, identifying what they enjoy and why and develop confidence to be creative, skilful and informed musicians. They are exposed to the role music plays in God's creation and how it can be translated into their lives today and learn to identify how music is used for different purposes in the Bible and transfer this to their life experiences. The aim for students to also use their God given gifts to worship Him with the music they create and perform.

TOPICS INCLUDE

- Beat and rhythm
- Singing and pitch
- Aural training
- Performance
- Music appreciation

ASSESSMENT

- Practical Assessments
- Participation in practical work
- Attentiveness and behaviour
- Observations and checklists

"Praise the Lord. Praise God in His sanctuary; praise Him in His mighty heavens Praise Him for His acts of power; praise Him for His surpassing greatness. Praise Him with the sounding of the trumpet; praise Him with the harp and lyre, Praise Him with tambourine and dancing, praise Him with the strings and flute, Praise Him with the clash of cymbals, praise Him with resounding cymbals. Let everything that has breath praise the Lord. Praise the Lord."
Psalm 150