

WAVERLEY CHRISTIAN COLLEGE

VCE VM

Curriculum Guide
2026

WANTIRNA SOUTH

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VICTORIAN CERTIFICATE OF EDUCATION VOCATIONAL MAJOR (VCE VM)

The VCE VM will give students greater choice and flexibility to pursue their strengths and interests and develop the skills and capabilities needed to succeed in further education, work and life. It prepares students to move into apprenticeships, traineeships, further education and training, university (via non-ATAR pathways) or directly into the workforce.

We endeavour to provide an inspiring learning environment that will encourage each student to achieve their best. Students need to be provided with diverse, challenging, and rich educational experiences within a supportive framework. Each student's own VCE VM programme will be individually developed to best suit their career pathways and personal interests in such a way as to maximise their outcomes.

The VCE VM is an important part of nurturing the diverse gifts of our students. It provides a hands-on and integrated approach to the academic, spiritual, emotional, social and physical well-being of our students.

Units are semester long and will be offered in Year 11 and 12. Most students will undertake 16–20 units over the two years. To successfully complete the VCE VM, students must satisfactorily complete a minimum of 16 units, including:

- 3 VCE VM Literacy or VCE English units
- 2 VCE VM Numeracy or VCE Mathematics units.
- 2 VCE VM Work Related Skills units.
- 2 VCE VM Personal Development Skills units
- 2 VET credits at Certificate II level or above

As part of their program, students will also undertake Structured Workplace Learning (SWL) and the study of Enterprise Skills.

Like the Victorian Certificate of Education (VCE), VCE VM is an accredited secondary certificate.

ENTERPRISE SKILLS

OVERVIEW

Enterprise Skills combines the four VCE VM strands through encouraging students to pursue literacy, numeracy, personal development and work related skills in practical projects. This semester we have developed Enterprise Skills through the development and running of the VM Cafe. As the students work together it is highlighted that each person is unique and has something special to offer. As a team, students can see that these many gifts have been created through God's love, and when put together, they can create great things.

TOPICS INCLUDE

- Food Handling and Safety
- Creating of Workplace Manual
- Barista Certificate
- Customer Service
- Daily Running of the Café
- Budgeting

ASSESSMENT

- Food Safety Certificate
- Reflections
- Day to day running of the Café

MATHEMATICS: FOUNDATION MATHEMATICS

OVERVIEW

Foundation Mathematics provides students with the mathematical knowledge, skills, understanding and dispositions to solve problems in real contexts for a range of workplace, personal, further learning, and community settings relevant to contemporary society. Students consolidate mathematical foundations, further develop their knowledge and capability to plan and conduct activities independently and collaboratively, communicate their mathematical ideas, and acquire mathematical knowledge skills to make informed decisions in their lives. Students apply their mathematical knowledge and the biblical principles of integrity, justice and serving others to familiar contexts such the school cafe setting.

Each Unit is one Semester. Units 1–4 have been developed as a sequence, with Units 1 and 2 covering assumed key knowledge and key skills as preparation for Units 3 and 4.

**Units 3 and 4 must be completed together in a calendar year for a study score to be generated.*

TOPICS INCLUDE

- Algebra, number and structure
- Data analysis, probability and statistics
- Discrete mathematics Financial and consumer mathematics
- Space and measurement

ASSESSMENT

Classwork including textbook exercises and activities will provide formative assessment throughout the year.

Three investigations that involve the formulation of a mathematical hypothesis in a particular scenario, exploration of the issue through investigation and analysis, and communication of the findings will be held during a two-week period in class in Terms 1-3.

VCE VM LITERACY

OVERVIEW

VCE Vocational Major **Literacy** combines a number of key factors to develop the capabilities and confidence of students to maximise success in their lives. Students develop the Literacy skills of reading, viewing, analysing and communicating, through analysis of digital and print texts. These texts reflect real-life situations encountered by students and are representative of the sorts of texts students will encounter in a vocational setting or workplace, or for their health and participation in the community.

Students undertake an in-depth film study, where they examine different points of view and consider the importance of friendship and being true to who they are and how this intersects with faith and life. Following this, students then explore the importance of what they can learn from others as they research people who have made a difference in the world and how they made an impact, with a focus on those who have made a difference for the Kingdom of God. Students also focus on Digital Literacy, examining what it means to be a good digital citizen and consider the impact that technology has on their lives. Students will develop their confidence to deal with a range of technical content that they will encounter throughout adulthood, such as safety reports, public health initiatives, tax forms and advice, contracts, promotional videos and vocational and workplace texts. Students are required to write creatively, formally and perform oral presentations, all of which are designed to demonstrate their understanding and help confidently equip them with key communicative and critical thinking skills.

TOPICS INCLUDE

UNIT 1&2

- Literacy for personal use
- Understanding and creating digital texts
- Understanding issues and voices
- Responding to opinions

UNIT 3&4

- Accessing and understanding informational, organisational and procedural texts
- Creating and responding to organisational, informational or procedural texts
- Understanding and engaging with literacy for advocacy
- Speaking to advise or to advocate

ASSESSMENT

UNIT 1&2

- Journal
- Oral Presentation
- Creation of digital texts
- Written Reports
- Brochure
- Response to structured questions
- Graphic organiser

UNIT 3&4

- Brochure
- Procedural Texts
- Oral Presentation
- Written Reports
- Creation of digital texts

VCE VM PERSONAL DEVELOPMENT SKILLS

OVERVIEW

VCE Vocational Major **Personal Development Skills** (PDS) takes an active approach to personal development, self-realisation and citizenship by exploring interrelationships between individuals and communities. PDS explores concepts of effective leadership, self-management, project planning and teamwork to support students to engage in their work, community and personal environments.

This study provides opportunities for students to explore influences on identity, set and achieve personal goals, interact positively with diverse communities, and identify and respond to challenges. Students will develop skills in self-knowledge and care, accessing reliable information, teamwork, and identifying their goals and future pathways. As the students work together it is highlighted that each person is unique and has something special to offer. As a team students can see that these many gifts have been created through God's love, and when put together, they can create great things.

TOPICS INCLUDE

UNIT 1 & 2

- Personal identity and emotional intelligence
- Community health and wellbeing
- Promoting a healthy lifestyle
- What is community?
- Community cohesion
- Engaging and supporting community

UNIT 3&4

- Social awareness and interpersonal skills
- Effective leadership
- Effective teamwork
- Planning a community project
- Implementing a community project
- Evaluating a community project

ASSESSMENT

UNIT 1&2

- Reflection journal or record
- Project plan or research task
- Record and reflection on speaker or excursion
- Critical evaluation of an activity or program
- Presentation or report
- Community engagement plan

UNIT 3&4

- Reflection journal or record
- Project plan or research task
- Record and reflection on speaker or excursion
- Research or investigation report or plan
- Implementation, participation, and execution of a planned project including presentation

VCE VM WORK RELATED SKILLS

OVERVIEW

VCE Vocational Major **Work Related Skills** focuses on the importance of sourcing reliable information relating to future education and employment prospects to engage in effective pathway planning and decision-making. Students will investigate information relating to future employment, including entry-level pathways, emerging industries, and growth industries and trends, and evaluate the impact of pursuing employment in different industries. Students will reflect on this research in the context of their individual skills, capabilities and education and/or employment goals. They will develop and apply strategies to communicate their findings. Students will understand the central Biblical principle of the God-ordained dignity of work and need for care in a work environment.

TOPICS INCLUDE

UNIT 1 & 2

- Future Careers
- Presentation of career and education goals
- Skills and capabilities for future employment and further education
- Transferable skills and capabilities

UNIT 3&4

- Workplace wellbeing and personal accountability
- Workplace responsibilities and rights
- Communication and collaboration
- Portfolio development
- Portfolio presentation

ASSESSMENT

UNIT 1&2

- Record of data analysis
- Career action plan including skills audit
- Participation in mock interviews
- Creation of cover letter and resume

UNIT 3&4

- Case study
- Research task including presentation
- Physical & digital portfolios
- Presentation of a portfolio

VOCATIONAL EDUCATION AND TRAINING (VET)

All students in VCE VM will be expected to undertake a VET course. This VET course will be directly aligned to the student's preferred education and future employment pathway. VET delivery and assessment is a part of the National Training Framework (NTF). Programs are delivered by partnership with another Registered Training Organisation (RTO), usually another Secondary School or a TAFE College, who issue a certificate upon completion of the course. VET modules contribute towards the completion of VCE VM and provide an industry endorsed, nationally recognised credential.

Students would, ordinarily, begin a VET course when in Year 11 and then continue to study this (often at a Certificate III) level in Year 12. It is suggested that students select their VET from the Mullum VET cluster, which offers a wide range of VET providers and courses available. If students are not able to find an appropriate course through the Mullum VET Cluster [Mullum VET Cluster](#), the College will support students in researching alternatives.

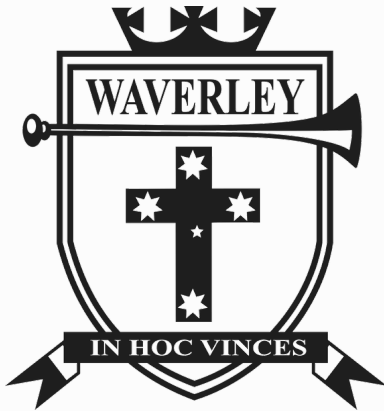
Waverley Christian College offers one VET course: Veta Morphus (VETA). Veta Morphus enables you to complete the 10741NAT - *Certificate III in Christian Ministry and Theology*, offered through Evolution Learning Pty Ltd RTO #45219. This is a nationally accredited VET course offering authentic Christian learning with practical real-life application. VETA integrates understanding of the Christian faith with spiritual formation through an online platform, peer group discussions and various ministry placements. It explores major themes of understanding the Bible along with various cultural and personal issues related to a Biblical worldview. The course also includes three Retreats or camps. Students grow in their knowledge and love of God as well as exploring ways to serve His Kingdom through different ministry pathways. Veta (or Veta Morphus) provides students with the opportunity to grow in the Christian life, develop skills for employment, and gain academic credit at the same time.

This may contribute to your Secondary School senior certificate. Veta Morphus is a structured course that promotes the Christian growth of Senior Secondary Students (Years 11-12) and which develops in students the critical capacities required for work in ministry settings.

ASSESSMENT

- Workbook
- Activity reflection
- Journal
- Presentation

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